

Poughkeepsie City School

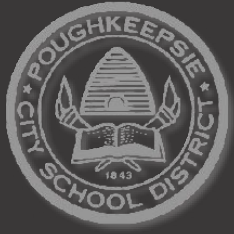
Morse School's

Firesidechat



Mrs. Nicole A. Penn
Morse Elementary School

**Together, We are Champions for Children in Poughkeepsie City School
District**



Poughkeepsie City School District

DISTRICT MISSION

“We are champions of children who inspire and nurture the whole child by providing innovative, high-quality educational opportunities that prepare all students to embark on individual paths of success in a globally diverse community.”

**Together, We are Champions for Children in Poughkeepsie City School
District**



Poughkeepsie City School Agenda District

- What does it mean to be in Receivership?
- What is Morse doing about it/ What does this mean for your child?
- What are our Focus Areas?
- What Chromebook Distribution Update
- Report Cards/ Attendance
- Returning to Hybrid Schedule
 - PCSD Survey
 - Number of children potentially in attendance





Poughkeepsie City School

What is Receivership?

On September 21, 2015, the Board of Regents adopted §100.19 as a permanent regulation. Districts with schools identified as Persistently Struggling and/or Struggling were required to implement the provisions of Commissioner's Regulation §100.19 beginning on July 15, 2015, the date the Commissioner formally identified schools as Persistently Struggling or Struggling

When was Receivership status released?

On September 21, 2015, the Board of Regents adopted §100.19 as a permanent regulation after conducting an assessment of public comments. Districts with schools identified as Persistently Struggling and/or Struggling were required to implement the provisions of Commissioner's Regulation §100.19 beginning on July 15, 2015, the date the Commissioner formally



Poughkeepsie City School District

How was Morse School designated?

- Prior to 2018-19 schools were placed in Receivership status as a result of repeat designation as Priority Schools under the state's ESEA Waiver accountability system. Beginning with the 2018-19 school year the placement of a school under superintendent Receivership is a result of the school being identified for Comprehensive Support and Improvement (CSI) based on the state's accountability system under the Every Student Succeeds Act (ESSA) plan.
- A school was identified for Receivership in 2018-19 if it was in Priority School status for the 2017-18 school year and was designated as Comprehensive Support Improvement for the 2018-19 school year.
- Morse School placed under the supervision of a Receiver



Poughkeepsie City School Powers and Duties of the Receiver District

- Make changes to the curriculum
- Replace/abolish all teaching staff and administrators
- Increase salaries of teachers and administrators
- Make changes to PD and organizational structure
- Reallocate the use of the school budget
- Expand the school day or school year
- Order conversion to a Charter School- would require parental approval
- Convert the school to a Community School
- Request collective bargaining units to negotiate subjects including:
 - length of day/year
 - increase of day/year must also provide for proportionate increase in compensation
 - changing in program/ assignments/teaching conditions



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What does that mean for Morse?

- Newly identified Receivership schools must make Demonstrable Improvement (DI) (show progress on performance indicators that were jointly selected by the NYS Education Department and the PCSD) beginning in 2020-21, and annually thereafter, or they will be placed in Independent Receivership. Re-identified Receivership schools (Cohort 1) must continue to annually make Demonstrable Improvements to avoid being placed in Independent Receivership
- Meeting Demonstrable Improvement goals DOES NOT cause a school to exit Receivership Status





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What are Demonstrable Improvements?

- All schools have a series of improvement goals that must be met and are measured by a series of Indicators
- If the school meets 67% or higher, the school is determined to have made demonstrable goals and stays under the Superintendent for another year
- If the school meets less than 40% of the Indicators and therefore has not made DI, the Superintendent Receivership is ended and an external Receiver is appointed
- If school meets between 40% and 67% of the Indicators, the Commissioner makes the decision of whether the Superintendent remains or an external Receiver is appointed





Poughkeepsie City School

How did Morse School fare?

OVERALL STATUS	SCHOOL MET THE PROGRESS TARGET ON 10 OUT OF THE 12 SELECTED INDICATORS. SCHOOL DID NOT MEET THE PROGRESS TARGET ON 0 OUT OF THE 12 SELECTED INDICATORS.								
NOT APPLICABLE	3-8 ELA ALL STUDENTS CORE SUBJECT PI PROGRESS TARGET RESULT 77.3 98.9 INDICATOR: 100		3-8 MATH ALL STUDENTS CORE SUBJECT PI PROGRESS TARGET RESULT 52.9 74.8 INDICATOR: 110		EM CHRONIC ABSENTEEISM - ALL STUDENTS PROGRESS TARGET RESULT 40 37.2 INDICATOR: 160				
FINAL DETERMINATION NOT APPLICABLE	3-8 ELP SUCCESS RATIO - ALL STUDENTS PROGRESS TARGET RESULT 0.7 1.05 INDICATOR: 180		GRADES 4 AND 8 SCIENCE ALL STUDENTS WTD. ACAD. ACH. INDEX PROGRESS TARGET RESULT 165.5 185.9 INDICATOR: 220		3-8 MATH ALL STUDENTS MGP PROGRESS TARGET RESULT 46.1 53.8 INDICATOR: 39				
DEMONSTRABLE IMPROVEMENT INDEX 100% <small>THIS VALUE IS BASED ONLY ON INDICATORS THAT MET THE PROGRESS TARGET.</small>	PROVIDING 200 HOURS OF QUALITY EXTENDED DAY LEARNING TIME (ELT) PROGRESS TARGET RESULT Y — INDICATOR: 94		3-8 ELA ELL CORE SUBJECT PI PROGRESS TARGET RESULT 47.7 — INDICATOR: 104		3-8 ELA ELL STUDENTS MGP PROGRESS TARGET RESULT 49.3 55.9 INDICATOR: 37				
<table border="1"> <tr> <td data-bbox="744 1163 1225 1372"> 3-8 MATH ELL STUDENTS MGP PROGRESS TARGET RESULT 44.7 57.4 INDICATOR: 43 </td> <td data-bbox="1243 1163 1724 1372"> TEACHER TURNOVER PROGRESS TARGET RESULT 19 13 INDICATOR: 86 </td> <td data-bbox="1742 1163 2224 1372"> TEACHER ATTENDANCE PROGRESS TARGET RESULT 92 96 INDICATOR: 95 </td> </tr> </table>							3-8 MATH ELL STUDENTS MGP PROGRESS TARGET RESULT 44.7 57.4 INDICATOR: 43	TEACHER TURNOVER PROGRESS TARGET RESULT 19 13 INDICATOR: 86	TEACHER ATTENDANCE PROGRESS TARGET RESULT 92 96 INDICATOR: 95
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— indicates that there were not enough students to compute an outcome for this indicator and/or that the indicator was



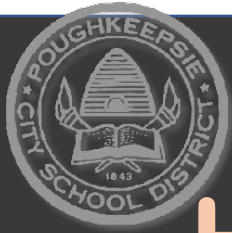


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What does this mean for your child?

- All students in all grade levels will continue to have ELA and Math Blocks daily
- Since last year, Morse has expanded its staff to include 6 AIS staff, 3 Reading Intervention Specialists and 3 Math Intervention Specialists
- Morse has implemented the Ready Curriculum and continues to progress monitor through Assessments 3 times per year and Scholastic Assessments every 6-8 weeks
- Teachers developed data-informed lessons for students based on individual student progress
- Attendance in an integral component for student success





Poughkeepsie City School

How can parents support our kids ?

- Ensure that students are “PRESENT” every day
 - Google Suite is the current academic platform
 - There are no packets to complete or choose
 - There is no waiting until we return to the “Normal School” setting
- Prioritize students’ instruction
- Reach out to your child’s teacher if you need support
- Ensure that students are attending AIS and ENL Meets where applicable
- Become and remain involved in your children’s education
- Ensure students are completing all assignments, daily



Poughkeepsie City School Chromebook Distribution

- We have currently disseminated approximately 300-350 Chromebooks to Morse students
- We are still collecting names of students and families that are in need of Chromebooks
- Survey- Hybrid Schedule
- Questions- re- what's happening moving forward
- Majority Receivership
- One Main Topic - Rest Q and A
-





Poughkeepsie City School Report Cards District

- All report cards are accessible on Infinite Campus
- Activation codes are the same as last year
- Teachers can email you the Activation codes
- Teachers have done their best to ensure that students are not penalized for not having technology
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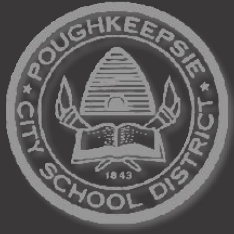




Poughkeepsie City School Possibility of a Hybrid Schedule District

- District is discussing the possible options
- Now that the survey is closed, we have numbers to create a building-wide schedule
- District-wide offices are working to create the building schedules based on survey results
- Tasks Force is in place to continue to develop a District-wide plan of re-entry





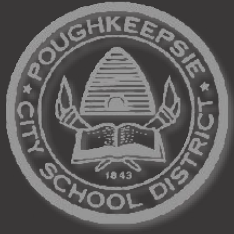
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Questions



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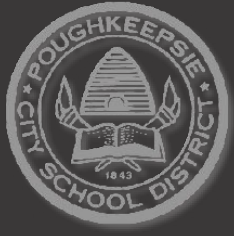
Upcoming

Our Next Fireside Chat will be
December 14, 2020. Please check your emails
for the invitation and continued updates.



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Poughkeepsie City School

Board Members District



Dr. Felicia
Watson
President



Debra
Long
Vice President



Doreen
Clifford
Board Member



Michelle
Martinez –
Leffert
Board Member



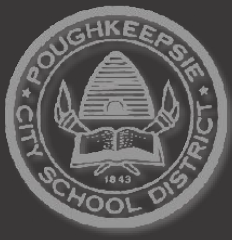
Dr. Andrew
Rieser
Board Member

Superintendent



Dr. Eric Jay Rosser

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Poughkeepsie City School

District Principal

Firesidechats



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